



FRANKLIN SCHOLARS

WE WANT TO GIVE EVERY CHILD THE BEST POSSIBLE START TO SECONDARY SCHOOL.

To do this, we recruit and train **older pupils to be personal tutors and coaches to vulnerable Year 7s** through their challenging first year.

These are the Franklin Scholars.

**When you're good to others,
you are best to yourself.**

B. Franklin



MY FRANKLIN SCHOLAR HAS HELPED ME TURN MY BEHAVIOUR AND MY EDUCATION RIGHT AROUND.

Year 7 mentee



MY SELF-CONFIDENCE AND MY PROBLEM SOLVING SKILLS HAVE IMPROVED, HELPING ME TO GET BETTER GRADES IN ALL MY SUBJECTS.

Year 10 Franklin Scholar



THE DOUBLE BENEFIT IS A WIN-WIN. I HAVE ALSO HAD VERY POSITIVE FEEDBACK FROM PARENTS.

Headteacher,
Bacon's College

WHY WE DO IT

We know that the primary-secondary transition is a big leap for many pupils, and how they navigate that transition is a strong predictor of future success.

But we also know that for every Year 7 pupil facing a challenging transition, there is an older pupil in the same school who is very well placed to help.

The transition from primary to secondary school is identified as a point in time when a person's entire future can be decided.

Institute Of Education

Almost 40% of children nationally fail to make expected progress in Year 7.

Galton

The impact of peer tutoring is high, typically equating to a GCSE grade for both tutor and tutee.

Education Endowment
Foundation



HOW IT WORKS

Working closely with the school over a year - round programme, we support a cohort of Year 10 pupils – the Franklin Scholars – to **become better learners** while they tutor and mentor younger pupils.

RECRUIT

We recruit Y10 Franklin Scholars through applications and interviews. Y7 mentees are referred by teachers.

TRAIN

Y10 Franklin Scholars, Y7 mentees and staff Programme Leaders each receive targeted training from our team.

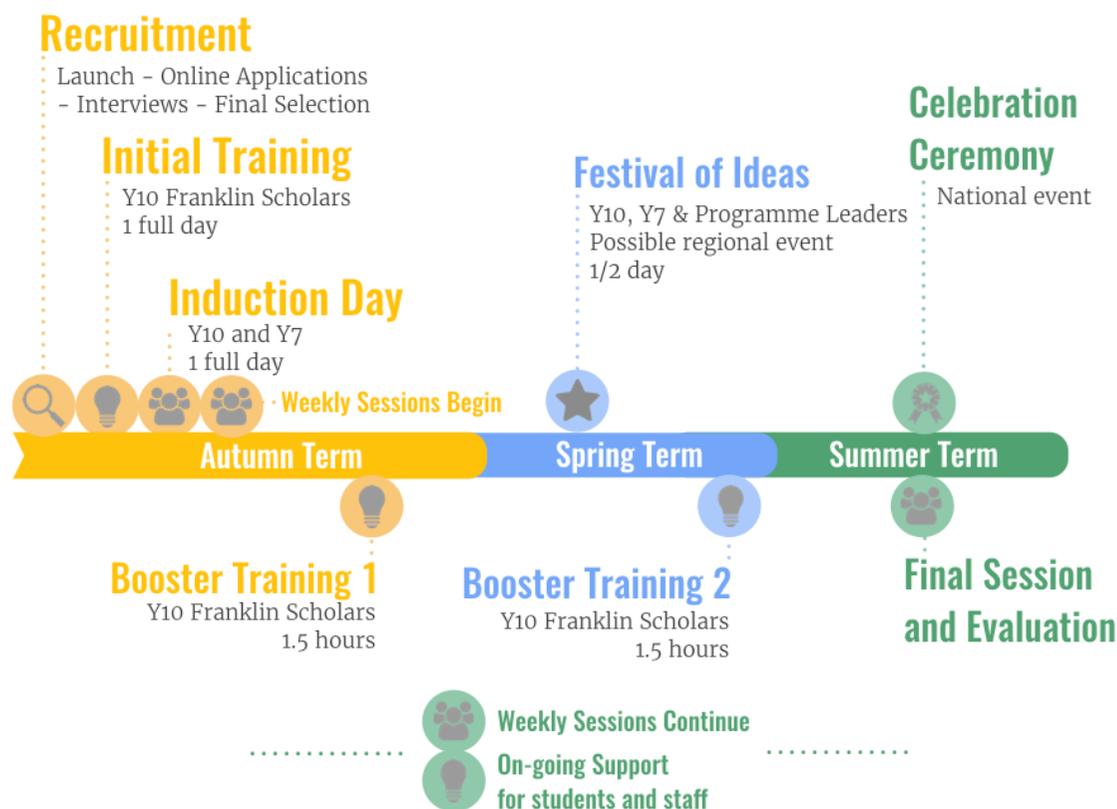
SUPPORT

Pupils and staff have our year-round support with professional resources, regular contact, visits and events.

CONNECT

We connect pupils and staff with opportunities and events to raise aspirations and ensure on-going development and long-term impact.

We match the Franklin Scholars with at-risk Year 7s, and set them up to lead weekly sessions that combine group activities, 1:1 literacy support and 1:1 mentoring.



PROFESSIONAL RESOURCES

The Franklin Scholars are provided with a comprehensive toolkit to structure and support their work with Year 7s.



LITERACY RESOURCES

Carefully chosen texts and accompanying Franklin Scholars activity cards to meet a range of levels and abilities.



ACTIVITY CARDS

For the Franklin Scholars to lead group activities focused on building core skills.



SCRAPBOOKS AND HANDBOOKS

To support the mentoring process, including goal setting and problem solving.



THE IMPACT

We are aligned with schools to help pupils **raise attainment** and **build key life skills** including resilience, empathy, leadership and communication skills.

Our programmes, training, resources and evaluation are focused on three key areas:

ACADEMIC OUTCOMES

with a focus on Literacy and English Language, through regular paired reading and literacy activities

ATTITUDES TO LEARNING

with a focus on Resilience and Growth Mindset, through group activities, peer feedback, goal-setting and reflection

SOCIAL & EMOTIONAL SKILLS

with a personalised approach, equipping the Year 10s to identify and tailor their support to the needs of their mentee



+ Exceeded expectations in English Language progress
+ Improved levels of empathy, patience and resilience

Kadidia,
Year 10 (EAL)



+ 3 Sub-levels of Progress in English
+ Improved attitudes towards learning and wellbeing

Mikey, Year 7



SAY HELLO

For more information, or to hear how we can develop a bespoke service for you, contact us at:

hello@franklinscholars.org

02037401192

www.franklinscholars.org

**Pupil Premium
Awards 2015
National Finalist**



UnLtd  Award Winner

TeachFirst

